

3rd International Seminar on Research on Questioning

'Critical inquiry and academic growth in Higher Education'

19th June 2015 | Department of Education (room 5.3.27)

PROGRAM	
9h00-9h30	Opening session
9h30-10h00	Helena Pedrosa-de-Jesus et al.
	A study of academic development in universities through innovative approaches in teaching, assessment and feedback
10h00-10h30	Carol Evans
	Using an understanding of cognitive styles to enhance pedagogy
10h30-11h00	Coffee break
11h00-11h30	Domingos Fernandes
	Reinventing assessment and teaching practices in higher education: reflections built on the AVENA project
11h30-12h00	Yoshinori OYAMA
	Promoting university students' inquiry-based learning through use of questioning: Review of previous research and description of new research in Japan
12h00-12h30	Nilza Costa
	Challenging physics lessons through questioning and collaborative work: research developed in Portuguese higher education institutions
12h30 – 14h30	Lunch
14h30-15h00	José Otero
	Critical inquiry, question asking and the structure of conscious ignorance
15h00-15h30	Mike Watts et al.
	Academic growth and scholarship of teaching and learning: the impact of research
15h30-16h00	Coffee break
16h00-18h00	Final discussions

This research was financed by European Founds "FEDER através do Programa Operacional Factores de Competitividade – COMPETE" and by National Founds through "FCT – Fundação para a Ciência e a Tecnologia" project «PTDC/CPE-CED/117516/2010»









